

7th June 2007 – Joined up for Jobs Partnership Forum

Discussion Notes

what works for young people?

Opportunities for 'real work'
(what young people see as constructive/useful activity)

personalised solutions and services
Good guidance - matching job to person

Work place experience
Job Tasters – face to face involvement with employers
Employer/trainee expectations – need to be clear both ways
Engagement of front line staff

Skillseekers programmes

Key worker support- one to one
Continuity, build relationships based on trust
support when needed, open ended not short term
flexible support means flexible funding

support available to all young people /preventative
priority given to those with additional support needs

All age support – not just to age 19
Many not work ready till over 20, maturity issues, learn from mistakes first
Many disabled young people require all age provision
Effective solutions for young people also help adults with support needs.

Support for Transitions

- to overcome 'fear factor'
- skills needed to cope outside school in work and life
- support for post FE transition particularly for disabled

more opportunities for confidence building, self discovery, building self esteem

Support for mental health is a key issue
Early intervention important to prevent illness/further problems

Other types of support (housing, health, budgeting) also needed alongside employment/training pathways

Support for parents – eg Parent champion

What would help?

More employer engagement – better coordinated approach

More education/information sharing for employers
(eg re taking on young people with disability/extra support needs)

More work experience opportunities
More work placements
Intermediate labour market
More supported employment eg Real Jobs

Joined up case management
More partnership work – support agencies and employers – to
provide workplace support – joined up pathways

More effective information sharing between support agencies eg
health, care, schools, guidance and employers/trainers

Key worker approach – coordinate various services/pathways

Tracking and information sharing
Better monitoring and recording of client activities, progress,
achievements, issues in training, on placements and at work

More use of person centred planning/action plans

Better tracking /individual follow up and analysis
(schools, training providers, FE, support and care agencies, Careers)

Funding

should be continuous, joined up and flexible
to support transitions, long term progression and mental health
recovery pathways/fluctuations
Aftercare funding for all services

More 'youth work' /community based provision

Need to build 'positive communities' / peer groups –sense of
positivity re jobs/employment/training – combat lack of
confidence/poor self image/ negative role models

Break down barriers for disabled/ those with extra support needs –
access, support, prejudice

Better media/public image of young people

Simplify complex processes/ bureaucracy for young disabled service
users and their carers

Pledges

Cyrenians – more job taster days

Action Group/Real Jobs

- send support worker to any group who needs info on this service
- meet with all schools re support for disadvantaged pupils in transition

JHP Training – post vacancies on JUFJ website

North Edinburgh Childcare – explore opportunities with

Craigroyston High School and others

CEC North Edinburgh Employment Support Service (learning disability) - gather info on FE courses undertaken by clients, build more school links

CEC Supported Employment Team -build more employer links

CCP –disseminate data/research on young persons support services

- eg what works/comparison with other areas/nations

Enable – do more to support parents/carers and young people and to coordinate simplify complex processes

- counselling service for aftercare- support need

? – find out more about opportunities with ATC

SEEL ?