

# Learning to Work

(and other stuff)

**Bruce Penman**  
Community Development Manager  
Stevenson College Edinburgh

# Learning to Work (2004)

## What It Said

- Defined employability – more than technical skills – personal attributes etc.
- Emphasised employer input
- Asked for embedding across the curriculum

## What Colleges Have Done

- Staff Development - major theme
- Embedding and Accrediting
- Employer Engagement
- Core or Transferable Skills

- **Building on existing employability**
- **Priority One – Developing work-related learning and work placements (HEIs?)**
- **Priority Two – Enterprise and entrepreneurship**
- **Priority Three – Workforce development**

## More Information



### LEARNING TO WORK

[http://www.sfc.ac.uk/publications/pubs\\_other\\_sfefcarchive/learning\\_to\\_work.pdf](http://www.sfc.ac.uk/publications/pubs_other_sfefcarchive/learning_to_work.pdf)

### LEARNING TO WORK II - CONSULTATION

[http://www.sfc.ac.uk/information/info\\_consultations/sfc/2009/sfc0309c/sfc0309c.pdf](http://www.sfc.ac.uk/information/info_consultations/sfc/2009/sfc0309c/sfc0309c.pdf)

### SCOTLAND'S COLLEGES – EMPLOYABILITY ESSENTIALS

[http://www.sfeu.ac.uk/projects/employability\\_essentials](http://www.sfeu.ac.uk/projects/employability_essentials)

### OTHER QUESTIONS

[bpenman@stevenson.ac.uk](mailto:bpenman@stevenson.ac.uk)

## Other Interesting Stuff

- Current Economic Situation
  - Competition
  - Additional places
- PACE
  - Support for redundant workers
- TLC
  - Support for young people leaving care.

- **Building on existing employability**

- How should we demonstrate progress and highlight good practice? What are the challenges?

## **Priority One – Developing work-related learning and work placements**

- What are your views on the proposals on work-related learning and work placements?
- Should work-related learning be an expectation of every institution, or an area where we encourage a degree of specialism?
- What is the capacity to extend the supply of work-related learning from core provision?
- What are your views on the specific initiatives outlined in paragraph 21 above, in terms of the feasibility, likely costs, benefits and implementation issues?

## Priority Two – Enterprise and entrepreneurship

- How should we develop enterprise and entrepreneurship education in further and higher education?
- Should enterprise and entrepreneurship education be an expectation of every college and HEI, or an area where we encourage a degree of specialism?
- What are your views on the areas for potential specific initiatives outlined, and on ways of taking these forward?

### **Priority Three – Workforce development**

- What are your views on the workforce development issues outlined? How should progress be achieved? What would be required?
- How far should public funds for further and higher education be used to support this?
- Should workforce development be an expectation of every college and HEI, or an area where we encourage a degree of specialism?

## More Interesting Questions

- What are your perceptions of Colleges?
- What might we do to change, if change is needed?
- How can we collaborate more effectively?